

Weekly Schedule/Checklist

5th Grade

November 30 – December 4

Daily Checklist	✓
Reading: Read your book report book (first book report due December 11)	
Spelling City: Practice spelling and vocabulary words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: blue Math Review from weekly newsletter (due next Monday, December 7)	

Monday, November 30 (in class)	Due	✓
Reading: 3.1 Interactive Read Aloud: "Foods for Thought" and identify theme in realistic fiction		
Review Vocabulary Strategy: Context Clues		
Math: 4.4 math lesson		
Grammar: Action Verbs (pg. 51)		
Spelling: 3.1 Spelling Sort (Canvas)		
Power Half Hour Packet: fluency (first read): "Potluck or Potlatch" & leveled reader: "Dancing the Flamenco"		
Vocabulary: Introduce 3.1 vocabulary words		
Writing: Save the Ice! – Attack the Prompt & read "What Happens when the Ice is Gone?"		
Science: Sphere Interactions Slideshow		
Social Studies: Chapter 6 Test		

Tuesday, December 1 (in class)	Due	✓
Reading: read "A Reluctant Traveler" (pg. 166-169) and complete the comprehension page		
Math: Counting Pennies		
Grammar: Subject-Verb Agreement (pg. 52)		
Spelling: 3.1 Spelling Definitions (continue through Wednesday)		
Power Half Hour Packet: Vocabulary and Vocabulary Strategy: Context Clues		
Vocabulary: 3.1 Vocabulary Sentences (first four)		
Writing: Save the Ice! – watch video, organize notes on article and video, write a topic sentence		
Science: read "Earth's Spheres" and complete comprehension questions		
Social Studies: Chapter 7, Lesson 1 (pg. 209-212)		
At Home: Reading: 3.1 fluency (second read): record yourself reading the passage (Canvas) – use expression		

Wednesday, December 2 (in class)	Due	✓
Reading: read "They Don't Mean It" (pg. 182-189) and discuss theme in realistic fiction		
Math: 4.5 math lesson		
Grammar: Subject-Verb Agreement (pg. 53)		
Spelling: 3.1 Spelling Definitions		
Power Half Hour Packet: fluency comprehension questions and Genre/Literary Element		
Vocabulary: finish 3.1 Vocabulary Sentences		
Writing: Save the Ice! – graphic organizer (add in evidence and elaboration stems)		
Science: Nearpod: Earth's Spheres		
Social Studies: Chapter 7, Lesson 2 (pg. 216-221)		
At Home: Social Studies: study Southeast capitals		

Thursday, December 3 (in class)	Due	✓
Reading: finish reading "They Don't Mean It" (pg. 190-195) and complete the comprehension page & 3.1 practice reading test (submit snip in Canvas)		
Math: Sequences & Patterns/Solve Equations math lesson		
Grammar: Proofread (pg. 54)		
Spelling: make sure all spelling assignments are complete (sort, definitions, and Spelling City)		
Power Half Hour Packet: Write to Sources and finish any incomplete pages		
Vocabulary: 3.1 Four-Square or PowerPoint		
Writing: Save the Ice! – write rough draft + add evidence/elaboration stems		
Science: Sphere Booklet – geosphere & biosphere		
Social Studies: Chapter 7, Lesson 3 (pg. 222-226)		
At Home: Social Studies: study Southeast capitals		

Friday, December 4 (remote)	Due	✓
Reading: 3.1 Reading Test (Canvas)		
Vocabulary: 3.1 Vocabulary Test (Canvas)		
Spelling: 3.1 Spelling Test (Canvas)		
Grammar: 3.1 Grammar Test (Canvas)		
Math: i-Ready Teacher Assigned Lesson: Practice: Write and Evaluate Expressions – (submit score in Canvas) and make sure total i-Ready minutes for the week are at least 45 minutes total		
Math: complete the blue math review (return to class Monday)		
Writing: SEL Journal #___ - ___		
Social Studies: study Southeast capitals		
Art: Productive Art (bell)		