Weekly Schedule/Checklist 5th Grade November 16-20

Daily Checklist	\checkmark
Reading: Read your book report book (first book report due November 20)	
Spelling City : Practice spelling & vocabulary words words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: purple Math Review from weekly newsletter (due next Monday, Nov. 23)	

Monday, November 16 (in class)	Due	\checkmark
Reading: 2.5 Interactive Read Aloud: "How to Make a Friend" and identify theme in		
poetry		
Introduce "Everything on It" by Shel Silverstein — memorize by Friday (Canvas)		
Introduce Homographs		
Math: Chapter 3 Math Test (submit answers in Canvas — 2 attempts)		
Grammar: Prepositional Phrases (pg. 46)		
Spelling: 2.5 Spelling Pre-test		
Power Half Hour Packet: fluency (first read): "Blue Ribbon Dreams" & leveled		
reader: "I Want to Ride"		
Vocabulary: Infroduce 2.5 vocabulary words		
Writing: text evidence lesson		
Science: chemical weathering		
Social Studies: Chapter 5 Test (open book)		
At Home: Social Studies: study Southwest Region capitals		
Af Home: memorize "Everything on It" by Shel Silverstein	11/20	

Tuesday, November 17 (in class)	Due	\checkmark
Reading: McGraw Hill read "A Simple Plan" and "Rescue" (pg. 150–153) and complete		
the comprehension page		
Math: 4.1 math lesson (do not submit in Canvas yet)		
Grammar: Nouns in Prepositional Phrases (pg. 47)		
Spelling: 2.5 Spelling Sort		
Power Half Hour Packet: Vocabulary and Vocabulary Strategy: Homographs		
Vocabulary: 2.5 Vocabulary Sentences (first four)		
Writing: elaboration lesson		
Science: chemical weathering		
Social Studies: Southwest Region capitals test and label Middlewest capitals on map		
At Home: Reading: 2.5 fluency (second read): record yourself reading the passage		
(Canvas) — use expression		
At Home: memorize "Everything on It" by Shel Silverstein	11/20	

Wednesday, November 18 (in class)	Due	\checkmark
Reading: Read "Stage Fright" and "Catching Quiet" (pg. 176–179) and discuss theme in		
poetry		
Math: 4.2 math lesson (do not submit in Canvas yet)		
Grammar: Punctuating Titles and Letters (pg. 48)		
Spelling: 2.5 Spelling Definitions		
Power Half Hour Packet: fluency comprehension questions, Genre/Literary Element,		
and Liferary Elements: Repetition and Rhyme		
Vocabulary: finish 2.5 Vocabulary Sentences		
Writing: National Bird — rough draft (add in evidence and elaboration stems)		
Science: 5.1.3 Science Review		
Social Studies: Chapter 6, Lesson 1 (pg. 180–185)		
At Home: Social Studies: study Middlewest capitals		
At Home: memorize "Everything on It" by Shel Silverstein	11/20	

Thursday, November 19 (in class)	Due	\checkmark
Reading: Read "Foul Shot" (pg. 180-181) and complete the 2.5 Practice Reading Test in		
McGraw Hill		
Math: 4.3 math lesson (do not submit in Canvas yet)		
Grammar: Proofread (pg. 49)		
Spelling: make sure all spelling assignments are complete (sort & definitions)		
Power Half Hour Packet: Write to Sources and finish any incomplete pages		
Vocabulary: 2.5 Four-Square or PowerPoint		
Writing: National Bird type essay into Utah Compose		
Science: erosion lab		
Social Studies: Chapter 6, Lesson 2 (pg. 186–190)		
At Home: Social Studies: study Middlewest capitals		
At Home: memorize "Everything on It" by Shel Silverstein	11/20	

Friday, November 20 (remote)	Due	\checkmark
Reading: 2.5 Reading Test (Canvas)		
Vocabulary: 2.5 Vocabulary Test (Canvas)		
Spelling: 2.5 Spelling Test (Canvas)		
Grammar: 2.5 Grammar Test (on paper, return to class Monday)		
Reading: Record yourself (video) reciting "Everything on It" by Shel Silverstein		
(Canvas)		
Math: i-Ready Teacher Assigned Lesson: Write and Evaluate Expressions — (submit		
score in Canvas)		
Math: complete the purple math review (return to class Monday)		
Writing: SEL Journal #		
Social Studies: study Middlewest capitals		
Book Report: Submit Book Report #1 for Term 2	11/20	