

Weekly Schedule/Checklist

5th Grade

November 9–13

Daily Checklist	✓
Reading: Read your book report book (first book report due November 20)	
Spelling City: Practice spelling and vocabulary words	
Typing: (optional) practice typing skills on EduTyping (Clever)	
Math: yellow Math Review from weekly newsletter (due next Monday, Nov. 16)	

Monday, November 9 (in class)	Due	✓
Reading: 2.4 Interactive Read Aloud: "Lost Lake and the Golden Cup" and make predictions/determine theme in folktales		
Introduce Personification		
Math: 3.11 math lesson (do not submit in Canvas yet)		
Grammar: Possessive Nouns (pg. 41)		
Spelling: 2.4 Spelling City : Pre test		
Power Half Hour Packet: fluency (first read): "How the Fly Saved the River" & leveled reader: "The Riddle of the Drum"		
Vocabulary: Introduce 2.4 vocabulary words		
Writing: "Wild Turkey: Roast or Royalty?" & comprehension page		
Science: 5.12 Science Test		
Social Studies: Chapter 5 – Lesson 3 (pg. 169)		
At Home: Social Studies: study Western Region capitals		

Tuesday, November 10 (in class)	Due	✓
Reading: McGraw Hill read "The Magical Lost Brocade" (pg. 136–139) and complete the comprehension page		
Math: 3.12 math lesson (do not submit in Canvas yet)		
Grammar: Plural Possessive Nouns (pg. 42)		
Spelling: 2.4 Spelling Sort		
Power Half Hour Packet: Vocabulary and Vocabulary Strategy: Personification		
Vocabulary: 2.4 Vocabulary Sentences (first four)		
Writing: "The Noble Bald Eagle" & comprehension page		
Science: 5.13 phenomenon & experiment		
Social Studies: Western Region capitals test and label Southwest capitals on map		
At Home: Reading: 2.4 fluency (second read): record yourself reading the passage (Canvas) – use expression		

Wednesday, November 11 (in class)	Due	✓
Reading: Read "Blancaflor" (pg. 156-162) and discuss predictions and theme in folktales		
Math: 3.13 math lesson (do not submit in Canvas yet)		
Grammar: Plural Forms and Appositives (pg. 38)		
Spelling: 2.4 Spelling Definitions		
Power Half Hour Packet: fluency comprehension questions and Genre/Literary Elements		
Vocabulary: finish 2.4 Vocabulary Sentences		
Writing: National Bird – attack the prompt, organize notes		
Science: mechanical weathering		
Social Studies: Veteran's Day video		
At Home: Social Studies: study Southwest capitals		

Thursday, November 12 (in class)	Due	✓
Reading: McGraw Hill finish reading "Blancaflor" (pg. 163-169) and complete the comprehension page		
Math: Chapter 3 Review (enter answers in Canvas – 3 attempts)		
Grammar: Proofread (pg. 44)		
Spelling: make sure all spelling assignments are complete (sort, definitions, and Spelling City)		
Power Half Hour Packet: Write to Sources and finish any incomplete pages		
Vocabulary: 2.4 Four-Square or PowerPoint		
Writing: National Bird graphic organizer		
Science: mechanical weathering		
Social Studies: Chapter 5 Test (open book)		
At Home: Social Studies: study Southwest capitals		

Friday, November 13 (remote)	Due	✓
Reading: 2.4 Reading Test (Canvas)		
Vocabulary: 2.4 Vocabulary Test (Canvas)		
Spelling: 2.4 Spelling Test (Canvas)		
Grammar: 2.4 Grammar Test (Canvas)		
Math: i-Ready Teacher Assigned Lesson: Divide Decimals – (submit score in Canvas)		
Math: complete the yellow math review (return to class Monday)		
Writing: SEL Journal #__ - __		
Social Studies: study Southwest capitals		
Art: Productive Art (wishbone)		