

Weekly Schedule/Checklist

5th Grade
October 5-9

Daily Checklist	✓
Reading: Read your book report book (book report due October 9)	
Spelling City: Practice spelling and vocabulary words	
Typing: (optional) practice typing skills on EduTyping (Clever)	
Math: purple Math Review from weekly newsletter (due next Monday, Oct. 5)	

Monday, October 5 (in class)	Due	✓
Reading: 1.5 Interactive Read Aloud: "Electronic Books" and discuss authors point of view in persuasive articles		
Introduce Greek and Latin prefixes		
Math: 2.3 math lesson (do not submit in Canvas yet)		
Grammar: Run-on Sentences (pg.21)		
Grammar: No Red Ink Fragments Practice first lesson (link in Canvas)		
Spelling: Spelling City - Pretest		
Power Half Hour Packet: fluency (first read): "Do Genetically Modified Foods Benefit the World?" & leveled reader: "What About Robots?"		
Vocabulary: Introduce 1.5 vocabulary words		
Writing: Opinion Essay: Roosevelt vs. Farnsworth (topic sentence discussion board in Canvas)		
Science: 5.1.1 Research		
Social Studies: Chapter 3 open book test		
At Home: Social Studies: study Western region states (test tomorrow)		

Tuesday, October 6 (in class)	Due	✓
Reading: McGraw Hill read "Are Electronic Devices Good for Us?" (pg. 78-81) and complete the comprehension page		
Math: 2.4 math lesson (do not submit in Canvas yet)		
Grammar: Correct Run-on Sentences (pg. 22)		
Grammar: No Red Ink Fragments Practice second lesson (link in Canvas)		
Spelling: 1.5 Spelling Sort		
Power Half Hour Packet: Vocabulary & Vocabulary Strategy: Greek and Latin Prefixes		
Vocabulary: 1.5 Vocabulary Sentences (first four)		
Writing: Opinion Essay: Roosevelt vs. Farnsworth (graphic organizer)		
Science: 5.1.1 Construct Text Evidence		
Social Studies: Western Region Test & Label Southwestern Region on U.S. map		
At Home: Reading: 1.5 fluency (second read): record yourself reading the passage (Canvas)		

Wednesday, October 7 (in class)	Due	✓
Reading: Read "The Future of Transportation" (pg. 90-93) and discuss Greek and Latin prefixes and author's point of view in persuasive articles		
Math: 2.5 math lesson (do not submit in Canvas yet)		
Grammar: More Run-on Sentences (pg. 23)		
Grammar: No Red Ink Complex Fragments Practice third lesson (link in Canvas)		
Spelling: 1.5 Spelling Definitions		
Power Half Hour Packet: fluency comprehension questions & Run-on Sentences and Fragments		
Vocabulary: finish 1.5 Vocabulary Sentences		
Writing: Opinion Essay: Roosevelt vs. Farnsworth (finish graphic organizer and begin rough draft)		
Science: 5.1.1 Seafloor Spreading		
Social Studies: Chapter 4 – Lesson 1 (pg. 123-126)		
At Home: Social Studies: study Southwestern region states		

Thursday, October 8 (in class)	Due	✓
Reading: McGraw Hill finish reading "Getting from Here to There" (pg. 94-95) and complete the comprehension page		
Math: 2.6 math lesson (do not submit in Canvas yet)		
Grammar: Proofread (pg. 24)		
Grammar: No Red Ink Fragments Growth Quiz (link in Canvas)		
Spelling: make sure all spelling assignments are complete (sort, definitions, and Spelling City)		
Power Half Hour Packet: Write to Sources and finish any incomplete pages		
Vocabulary: 1.5 Four Square or PowerPoint		
Writing: Roosevelt vs. Farnsworth (rough draft)		
Science: 5.1.1 Seafloor Spreading		
Social Studies: Chapter 4 – Lesson 2 (pg. 127-130)		
At Home: Social Studies: study Southwestern region states		

Friday, October 9 (remote)	Due	✓
Reading: 1.5 Reading Test (Canvas)		
Vocabulary: 1.5 Vocabulary Test (Canvas)		
Spelling: 1.5 Spelling Test (Canvas)		
Math: i-Ready Teacher Assigned Lesson: Practice: Divide Whole Numbers – (submit score in Canvas)		
Math: complete the purple math review (return to class Monday)		
Writing: SEL Journal #__ - __		
Social Studies: study Southwestern region states		