

Weekly Schedule/Checklist

5th Grade

September 28–October 2

Daily Checklist	✓
Reading: Read your book report book	
Spelling City: Practice spelling and vocabulary words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: yellow Math Review from weekly newsletter (due next Monday, Oct. 5)	

Monday, September 28 (in class)	Due	✓
Reading: 1.4 Interactive Read Aloud: "A Pioneer of Photography" and discuss sequence in biographies		
Introduce Greek roots		
Math: Chapter 1 Math Review: Understand Place Value (show work on paper, submit answers in Canvas)		
Grammar: Sentence Combining (pg. 16)		
Grammar: No Red Ink Complex Sentences Practice first lesson (link in Canvas)		
Spelling: 1.4 Spelling Sort (Canvas)		
Power Half Hour Packet: fluency (first read) & leveled reader: "Snapshot! The Story of George Eastman"		
Vocabulary: Introduce 1.4 vocabulary words		
Writing: Opinion Essay: Roosevelt vs. Farnsworth (read passages)		
Science: 5.1.1 Science Review – Earth's Systems		
Social Studies: Chapter 3 – Lesson 1 (pg. 99–102)		

Tuesday, September 29 (in class)	Due	✓
Reading: McGraw Hill read "Fantasy Becomes Fact" and complete the comprehension page		
Math: Chapter 1 Math Test: Understand Place Value (show work on paper, submit answers in Canvas)		
Grammar: Complex Sentences (pg. 17)		
Grammar: No Red Ink Complex Sentences Practice second lesson (link in Canvas)		
Spelling: 1.4 Spelling Definitions		
Power Half Hour Packet: Vocabulary & Vocabulary Strategy: Greek Roots		
Vocabulary: 1.4 Vocabulary Sentences		
Writing: Opinion Essay: Roosevelt vs. Farnsworth (take notes)		
Science: 5.1.1 Science Assessment – Earth's Systems		
Social Studies: Label Western Region on U.S. map		
At Home: Reading: 1.4 fluency (second read): record yourself reading the passage (Canvas)		

Wednesday, September 30 (in class)	Due	✓
Reading: Read "The Boy Who Invented TV" and discuss Greek Roots and sequence in biographies		
Math: 2.1 math lesson (do not submit in Canvas yet)		
Grammar: Commas (pg. 18)		
Grammar: No Red Ink Complex Sentences Practice third lesson (link in Canvas)		
Spelling: 1.4 Spelling Definitions		
Power Half Hour Packet: fluency comprehension questions & complex sentences		
Vocabulary: finish 1.4 Vocabulary Sentences		
Writing: Opinion Essay: Roosevelt vs. Farnsworth (finish taking notes)		
Science: 5.1.2 episode 1 – Gather and Reason		
Social Studies: Chapter 3 – Lesson 2 (pg. 103–107)		
At Home: Social Studies: study Western region states		

Thursday, October 1 (in class)	Due	✓
Reading: McGraw Hill finish reading "The Boy Who Invented TV" and complete the comprehension page		
Math: 2.2 math lesson (do not submit in Canvas yet)		
Grammar: Proofread (pg. 19)		
Grammar: No Red Ink Complex Sentences Growth Quiz (link in Canvas)		
Spelling: make sure all spelling assignments are complete (sort, definitions, and Spelling City)		
Power Half Hour Packet: Write to Sources and finish any incomplete pages		
Vocabulary: 1.4 Four Square or PowerPoint		
Writing: Roosevelt vs. Farnsworth (start graphic organizer)		
Science: 5.1.2 episode 1 – Communicate (Canvas)		
Social Studies: Chapter 3 – Lesson 4 (pg. 114–118)		
At Home: Social Studies: study Western region states		

Friday, October 2 (remote)	Due	✓
Reading: 1.4 Reading Test (Canvas)		
Vocabulary: 1.4 Vocabulary Test (Canvas)		
Spelling: 1.4 Spelling Test (Canvas)		
Math: i-Ready Pathway Lesson – (submit score in Canvas)		
Math: complete the yellow math review (return to class Monday)		
Writing: SEL Journal #__ - __		
Social Studies: study Western region states		