## Weekly Schedule/Checklist 5th Grade

## October 19-23

Daily Checklist	<b>~</b>
Reading: Read your book report book (next book report due October 29)	
Spelling City: Practice spelling and vocabulary words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: blue Math Review from weekly newsletter (due next Monday, Oct. 26)	

Monday, October 19 (in class)	Due	<b>~</b>
Reading: 2.1 Interactive Read Aloud: "The Mayflower Compact" and discuss problem		
and solution in expository text		
Introduce context clues		
Math: Chapter 2 Math Review (show work on paper, submit answers in Canvas)		
Grammar: Common and Proper Nouns (pg.26)		
Spelling: 2.1 Spelling Sort (Canvas)		
Power Half Hour Packet: fluency (first read): "The Oregon Treaty" & leveled		
reader: "The Bill of Rights"		
Vocabulary: Introduce 2.1 vocabulary words		
Writing: Informational Essay: Jamestown (graphic organizer)		
Science: 5.1.2 episode 1 Gather, Reason, and Communicate		
Social Studies: Chapter 4 — Lesson 4 (pg. 135—138)		
At Home: Social Studies: study Middlewest Region states (test tomorrow)		
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Tuesday, October 20 (in class)	Due	<b>/</b>
Reading: McGraw Hill read "Creating a Nation" (pg. 94-97) and complete the		
comprehension page		
Math: Chapter 2 Math Test (show work on paper, submit answers in Canvas)		
Grammar: Concrete and Abstract Nouns (pg. 27)		
Spelling: 2.1 Spelling Definitions (continue through Wednesday)		
Power Half Hour Packet: Vocabulary & Vocabulary Strategy: Context Clues		
Vocabulary: 2.1 Vocabulary Sentences (first four)		
Writing: Informational Essay: Jamestown (finish graphic organizer)		
Science: 5.1.2 episode 2 Galher, Reason, and Communicate		
Social Studies: Middlewest Region Test & Label Southeast Region on U.S. map		
At Home: Reading: 2.1 fluency (second read): record yourself reading the passage		
(Canvas)		

Wednesday, October 21 (in class)	Due	<b>~</b>
Reading: Read "Who Wrote the Constitution" (pg. 96-105) and discuss context clues		
and problem & solution in expository text		
Math: 3.1 math lesson (do not submit in Canvas yet)		
Grammar: Capitalizing Proper Nouns (pg. 28)		
Spelling: 2.1 Spelling Definitions		
Power Half Hour Packet: fluency comprehension questions, Genre/Text Feature, &		
Common and Proper Nouns		
Vocabulary: finish 2.1 Vocabulary Sentences		
Writing: Informational Essay: Jamestown (begin typing in Utah Compose)		
Science: 5.1.2 episode 3 Gather, Reason, and Communicate		
Social Studies: Chapter 4 — Lesson 5 (pg. 139—141)		
At Home: Social Studies: study Southeast Region states		

Thursday, October 22 (in class)	Due	<b>~</b>
Reading: McGraw Hill finish reading Who Wrote the Constitution" (pg. 106-111) and		
complete the comprehension page		
Math: 3.2 math lesson (do not submit in Canvas yet)		
Grammar: Proofread (pg. 29)		
Spelling: make sure all spelling assignments are complete (sort, definitions, and		
Spelling City)		
Power Half Hour Packet: Write to Sources and finish any incomplete pages		
Vocabulary: 2.1 Four Square or PowerPoint		
Writing: Informational Essay: Jamestown (continue typing in Utah Compose)		
Science: 5.1.2 episode 4 Gather, Reason, and Communicate		
Social Studies: Chapter 4 — Lesson 5 (pg. 142-145)		
At Home: Social Studies: study Southeast Region states		

Friday, October 23 (remote)	Due	<b>~</b>
Reading: 2.1 Reading Test (Canvas)		
Vocabulary: 2.1 Vocabulary Test (Canvas)		
Spelling: 2.1 Spelling Test (Canvas)		
Math: i-Ready Pathway Lesson — (submit score in Canvas)		
Math: complete the blue math review (return to class Monday)		
Writing: SEL Journal #		
Social Studies: study Southeast Region states		
Art: 3D pumpkin		