

What we're learning

>>> this week

Fifth Grade Edition

Reading

Unit 1 Week 1: How do we get the things we need?

Genre: Realistic Fiction

Comprehension Skill: Story Structure & Sequence

- Story structure includes the characters, setting, and plot in a narrative text.
- Fifth graders can identify and describe the major events in a story, in order from beginning, middle, to end.

Vocabulary Skill: Context Clues

- Using context clues helps the reader to determine the meaning of a word or phrase.
- When a reader finds a word that is unknown, they can often use context clues to find the meaning of the unknown word. This includes looking for synonyms or antonyms of the word. Sometimes the author will also include a restatement or definition for the word.
- Example: Being nocturnal, or active at night, is an adaptation of desert animals.
 - o nocturnal = active at night

Vocabulary Words

afford: to have enough money to pay for

loan: money borrowed

profit: the amount of money left over after all the costs of running a business have been paid

prosper: to be successful; to do very well

risk: a chance of loss or harm

savings: money that is saved or set aside

scarce: difficult to get or find

wages: payments for work done

Spelling Words

short vowels

1. jut
2. nick
3. tenth
4. shrug
5. stuff
6. sense
7. damp
8. cot
9. fling
10. notch
11. gush
12. scan
13. batch
14. rough
15. stump
16. tough
17. laugh
18. guess
19. lead
20. dove

Challenge Words

1. Labor Day
2. vocation
3. rejuvenate
4. sequential
5. chronological

Science

- Professor Peabody scientific process

Math

- This week we will learn about place value through one-million

Math Review Problems: Name: _____

Due Friday Use scratch paper as needed.

<p>The value of the 4 in 2,468 is _____ times more/less than the value of the 4 in 3.49.</p> <p>Write 72,304.83 in written form (number name):</p>		<p>Find the missing digits:</p> <div><div>74</div><div><div></div><div>09</div></div><div><div>-</div><div><div></div><div>341</div><div></div></div><div><div></div><div>508</div><div></div><div>7</div></div></div></div>	<p>Round 92,388 to the nearest...</p> <p>hundred:</p> <p>thousand:</p>
<p>Multiply: $43 \times 29 =$</p>	<p>Divide: $3,122 \div 3 =$</p>	<p>Multiply: $286 \times 6 =$</p>	<p>List the factors of 15:</p> <p>List five multiples of 15:</p>
<p>62,000 is ten times _____.</p> <p>15,000 is _____ divided by 10.</p>		<p>Write 5,927.04 in expanded form:</p>	
<p>62,000 is ten times _____.</p> <p>15,000 is _____ divided by 10.</p>		<p>Joel was asked to write the following number in standard form:</p> <p>$2 \times 100 + 8 \times 10 + 9 \times \frac{1}{10} + 4 \times \frac{1}{100}$</p> <p>He answered 28.94</p>	
<p>How many millions are in 18,679,218? _____</p>		<p>Explain where Joel made mistake(s).</p>	