What we're learning >>> this week

Reading

Unit 1 Week 5: What do good problem solvers do?

Genre: Expository Text

Comprehension Skill: Problem and Solution

- One way authors can structure expository (or nonfiction) texts is to present a problem and then explain the solution, or steps taken to solve the problem.
- Watch for signal words: consequently, as a result, and so, therefore, problem, issue, solved, solution

Vocabulary Skill: Context Clues

- Writers sometimes define or restate the meaning of a difficult word within the text.
    o Writers might use commas and the clue word *or* to define or restate the meaning of a difficult word; they might place a definition in parentheses immediately following the word; or they might define a word in a nearby sentence.

Grammar: Common and Proper Nouns

Vocabulary Words

committees: groups of people chosen to do certain work

convention: a formal meeting for some special purpose

debate: to argue about or discuss at a meeting

proposal: a plan or suggestion that is presented to others for consideration

representatives: people chosen to speak or act for others

resolve: to settle, explain, determine, or solve

situation: a condition or state of affairs; circumstance

union: something formed by a joining together; confederation

Spelling Words
diphthongs /oi/ /ou/

1. joint
2. foul
3. coil
4. hoist
5. stout
6. dawdle
7. mouthful
8. counter
9. brought
10. bawl
11. fountain
12. sprawls
13. douse
14. clause
15. sprouts
16. cautious
17. turmoil
18. scrawny
19. foundation
20. turquoise

Challenge Words

1. Halloween
2. Frankenstein
3. cemetery
4. cauldron
5. werewolf

Science

- 5.1.2 Use mathematical and computational thinking to compare the quantity of saltwater and freshwater in various reservoirs to provide evidence for the distribution of water on Earth.

Math

- Review chapter 2 (Monday) and test (Tuesday)
- Begin chapter 3: Operations With Decimals

Math Review Problems:

Name: _____

Due Monday, October 26th

Return paper to class (no Canvas submission).

Show your work. If scratch paper is used, please staple it to this page.

The value of the **4** in **4,523.9** is _____ times more/less than the value of the **4** in **28,345.7** Write **sixty-four million, three hundred nine thousand, seven hundred fourteen and thirty-five thousandths** in base-ten numerals (standard form):	Find the missing digits: 7 2. ☐ 9 2 – ☐ 4. 7 8 ☐ ――――――― 5 8. 0 ☐ 8	Round **732.297** to the nearest… **whole:** **tenth:**

Multiply: 438 x 93=	Divide: 4,681 ÷ 18 =	Multiply: 57 x 82 =	Write in standard form:	
			eight thousandths	
			twenty and six hundredths	
			eighteen thousands	
		Write the standard form of the following number: (8 x 100,000) + (2 x 1,000) + (3 x 10) + (9 x 1) + (6 x 0.01)		

35,270 is ten times _____. 3.198 is one-tenth of _____.	The thickness of a credit card is $7,600 ÷ 10^4$ mm. Evaluate the expression to solve for the thickness of a credit card in millimeters. Don't forget to label your answer.
How many **thousands** are in **15,678**? ____	