What we're learning

>>> this week

Reading

Unit 2 Week 2: What can you do to get the information you need?

Genre: Fairy tale

Comprehension Skill: Story Structure – Compare & Contrast

- The events that occur in the beginning, middle, and end of a story may be similar to or different from one another
- Compare and contrast the events to help you remember what happened and in what order events occured

Vocabulary Skill: Similes and Metaphors

- Writers compare one thing to another to create a picture in the reader's mind.
  - A simile compares two things using *like* or *as*
    - example: The sun shone like a giant flashlight in the sky.
  - A metaphor compares two things without using like or as
    - example: The sun was a giant flashlight in the sky.

Grammar: Singular and Plural Nouns

Vocabulary Words

circumstances: conditions, acts, or events that exist with other things that may have an effect on them

consideration: careful thought before making a decision

consults: goes to for advice or information

destiny: what happens to a person or thing, especially when it seems to be determined in advance

expectations: reasons for expecting or looking forward to something

presence: the area around or near a person

reveal: to show, display

unsure: not certain or confident

Spelling Words
plurals

1. rattlers
2. fangs
3. countries
4. liberties
5. potatoes
6. rodeos
7. taxes
8. reptiles
9. surroundings
10. beliefs
11. difficulties
12. batches
13. abilities
14. lashes
15. identities
16. losses
17. possibilities
18. notches
19. zeroes
20. eddies

Challenge Words

1. ghoulish
2. masquerade
3. mysterious
4. poltergeist
5. superstitious

Science

- This week we will continue to learn about saltwater vs. freshwater.
- We will focus on the distribution of water, glaciers, freshwater systems, and water on Earth.

Math

- Operations With Decimals

Math Review Problems: Name: _____

*Due Monday, November 2nd *
Return paper to class (no Canvas submission).
Show your work. If scratch paper is used, please staple it to this page.

The value of the 5 in 2,532.7 is _____ times more/less than the value of the 5 in 73.5 Write 6,980,709.05 in written form (number name):	Solve: 53.7 − 6.78 =	Round 624.994 to the nearest… whole: tenth:

Multiply: 628 x 23=	Divide: 6,502 ÷ 21=	Multiply: 85 x 81 =	Write in standard form:

			ninety-two tenths	
			thirty and seven hundredths	
			forty hundreds	

Write the standard form of the following number: (7 x 100,000) + (4 x 10,000) + (9 x 100) + (4 x 10) + (8 x 0.001)

54,690 is ten times _____. 20.78 is one-tenth of _____.	Albert was trying to solve the problem: 17,918 x 10³ He answered: 17.918 Explain where Albert made his mistake, then solve the problem correctly.
How many **tens** are in 7,814.9? ____ 67,840,000 ÷ 10⁵ =	