

What we're learning

>>> this week

Fifth Grade Edition

Reading

Unit 2 Week 3: How do we investigate questions about nature?

Genre: Biography

Comprehension Skill: Sequence of Events

- The author of a biography often presents information in sequence, or in the order the events happened in the person's life.
- Sequence of events can also be referred to as order & sequence and chronological order

Vocabulary Skill: Greek and Latin Suffixes

- A suffix is added to the end of a word to change its meaning.
 - Examples:
 - -ist: one who specializes in
 - dentist, botanist, geologist

Grammar: more plural nouns

Writing: SEL paragraph – goal setting

Spelling Words

inflectional endings

1. jogging
2. dripping
3. skimmed
4. accepted
5. amusing
6. easing
7. regretted
8. forbidding
9. referred
10. injured
11. deserved
12. applied
13. relied
14. renewing
15. complicated
16. qualified
17. threatening
18. gnarled
19. envied
20. fascinated

Challenge Words

1. compassionate
2. sympathetic
3. empathetic
4. courteous
5. respectful

Vocabulary Words

behaviors: ways of behaving or acting

disappearance: the act or fact of vanishing or going out of sight

energetic: full of strength, eagerness, or energy

flurry: a sudden movement of many things at once

migrate: to move from one place to another

observation: the act or power of noticing

theory: an opinion based on some evidence but not proved

transformed: changed in shape, form, or appearance

Science

- This will be our last week on the distribution of freshwater vs. saltwater.
- We will review this week and test next Monday, November 9th.

Math

- Operations With Decimals: multiplication

Math Review Problems: Name: _____

*Due Monday, November 9th *
Return paper to class (no Canvas submission).
Show your work. If scratch paper is used, please staple it to this page.

<p>The value of the 7 in 2,531.7 is _____ times more/less than the value of the 7 in 73.5</p> <p>Write 78,029,908.07 in written form (number name):</p>		<p>Solve: $613.4 - 82.59 =$</p>	<p>Round 7,227.36 to the nearest...</p> <p>whole:</p> <p>tenth:</p>	
<p>Multiply: $712 \times 92 =$</p>	<p>Divide: $3,528 \div 18 =$</p>	<p>Multiply: $54 \times 43 =$</p>	<p>Write in standard form:</p>	
			thirty-one tenths	
			forty and six thousandths	
			twenty-two thousands	
			<p>Write the standard form of the following number: $(8 \times 100,000) + (8 \times 10,000) + (9 \times 1,000) + (3 \times 10) + (5 \times 0.01) + (5 \times 0.001)$</p>	
<p>31,290 is ten times _____.</p> <p>702.96 is one-tenth of _____.</p>		<p>Sabrina was trying to solve the problem: 0.9×0.1 She answered: 0.9</p> <p>Explain where Sabrina made her mistake, then solve the problem correctly.</p>		
<p>How many hundreds are in 7,814.9? ____</p> <p>$41,612,000 \div 10^6 =$</p>				