

What we're learning

>>> this week

Fifth Grade Edition

Reading

Unit 2 Week 4: When has a plan helped you accomplish a task?

Genre: Folktale

Comprehension Skill: Theme

- The theme of a story is the big idea or message about life that the author wants to share.
- Usually the theme is not stated directly. Think about what characters do and say and what happens to the characters.
- The theme is more than a topic.
 - Topic: courage
 - Theme: Have the courage to stand up for what you believe.

Vocabulary Skill: Personification

- Personification gives human qualities to an animal or object.

Grammar: possessive nouns

Writing: National Bird opinion essay

Vocabulary Words

assuring: stating positively; making certain or sure

detected: found out or noticed; discovered

emerging: coming out or into view

gratitude: a feeling of gratefulness

guidance: the act or process of guiding; leadership; direction

outcome: a result, end, or consequence

previous: coming before; earlier

pursuit: the act of pursuing or chasing

Spelling Words

contractions

1. you've
2. she'd
3. that's
4. what's
5. doesn't
6. there's
7. you're
8. wasn't
9. we'll
10. we've
11. we're
12. couldn't
13. I've
14. didn't
15. they're
16. shouldn't
17. wouldn't
18. he'd
19. don't
20. isn't

Challenge Words

1. phenomenon
2. weathering
3. erosion
4. mechanical
5. chemical

Science

- The 5.1.2 (distribution of water) test is on Monday, November 9th.
- 5.1.3 – weathering and erosion

Math

- Operations With Decimals: division

Math Review Problems: Name: _____

Due Monday, November 16th
Return paper to class (no Canvas submission).
Show your work. If scratch paper is used, please staple it to this page.

<p>The value of the 8 in 8,015.9 is _____ times more/less than the value of the 8 in 208.6</p> <p>Write 25,604,018.07 in written form (number name):</p>		<p>Solve: $876.3 - 34.52 =$</p>	<p>Round 4,312.89 to the nearest...</p> <p>whole:</p> <p>tenth:</p>	
<p>Multiply: $4.15 \times 8.2 =$</p>	<p>Divide: $7,615 \div 26 =$</p>	<p>Multiply: $3.7 \times 29 =$</p>	<p>Write in standard form:</p>	
			<p>fifty-eight tenths</p>	
			<p>sixty and six thousandths</p>	
			<p>nineteen hundreds</p>	
			<p>Write the standard form of the following number: $(4 \times 100,000) + (4 \times 10,000) + (3 \times 100) + (2 \times 1) + (6 \times 0.01) + (7 \times 0.001)$</p>	
<p>14,870 is ten times _____.</p> <p>47.13 is one-tenth of _____.</p>		<p>Mr. Henry has 98 animals on his farm. He has 7 times as many chickens as he has horses. If Mr. Henry has 14 horses, how many hens does he have? Use a bar model to solve.</p>		
<p>How many thousands are in 504,315? _____</p> <p>$0.0467 \times 10^4 =$</p>				