# What we're learning



Fifth Grade Edition

### Reading

Unit 2 Week 5: What motivates you to accomplish a goal?

Genre: Poetry

Comprehension Skill: Theme

- The theme of a story is the big idea or message about life that the author wants to share.
- Usually the theme is not stated directly. Think about what characters do and say and what happens to the characters.

#### Vocabulary Skill: homographs

- Homographs are words that are spelled the same but have different meanings. They may or may not have the same pronunciation.
- Example:
  - o Park:
    - meaning I: to place or leave something
    - meaning 2: land set apart for recreation

Grammar: prepositional phrases

Writing: National Bird opinion essay

## Vocabulary Words

ambitious: having a strong desire to succeed at something

memorized: learned by heart

satisfaction: the condition of being satisfied; the act of

satisfying

shuddered: trembled suddenly from fear or cold

free verse: shares ideas and feelings with no set rhyming

pattern or rhythm; has no set line length

<u>narrative</u>: tells a story; has characters and dialogue; can rhyme <u>repetition</u>: the repeating of words, phrases, or lines in a poem

rhyme: lines that end with the same sound

## **Spelling Words**

closed syllables

- I. dentist
- 2. jogger
- 3. fifteen
- 4. flatter
- 5. submit
- 6. mustang
- 7. absent
- 8. hollow
- 9. empire
- 10. blizzard
- II. culture
- 12. goggles
- 13. summon
- 14. excite
- 15. kennel
- 16. valley
- 17. fragment
- 18. gallop
- 19. vulture
- 20. pigment

## Challenge Words

- I. narrative
- 2. expository
- 3. persuasive
- 4. entertain
- 5. informative

## Science

- 5.1.3 weathering and erosion
- 5.1.3 test: Monday, November 23<sup>rd</sup>

## Math

• Chapter 4: Operations and Algebraic Thinking

Math Review Problems:		Name:	
*Due Monday, November 23 <sup>rd</sup> *			
Return paper to class (no Canvas submission). Show your work. If scratch paper is used, please staple it to this page.			
The value of the I in 8,015.9 is		Solve:	Round 1,214.92 to the
times more/less than the value of the l in 208.1		222.4 - 18.37 =	nearest
200,1			whole:
Write 3,014,207.015 in written form (number name):			VVI 1010.
name/:			tonth
			tenth:
Multiply:	Divide: 8,244 ÷ 31=	Compare:	Write in standard
3.25 × 7.3=		2  4	form:
0.20 X 7.0		$\frac{2}{5}$ $\frac{4}{12}$	thirty-six
			tenths
		Rewrite as a mixed number:	forty and four
		$\frac{23}{2} =$	hundredths
		5	One hundred
			eighty- three tens
		Solve using the order o	f operations:
		20 + 5 × 3 + (4 + 6) =	
247,300 is ten times		Mikelle has 40 pieces of jewelry. She has four times as many necklaces as bracelets. How many of each type of jewelry does she have? Use a bar model to solve.	
415.82 is one-tenth of			
How many hundreds are in 324,315?			
$3.215 \div 10^3 =$			
0,210 + 10° -			