What we're learning



Fifth Grade Edition

Reading

Unit 3 Week I: What can learning about different cultures teach us?

Genre: Realistic Fiction

Comprehension Skill: Theme

- The theme of a story is the big idea or message about life that the author wants to share.
- Usually the theme is not stated directly. Think about what characters do and say and what happens to the characters.

Vocabulary Skill: context clues

- Readers use context clues to understand the meaning of words in text.
- There are a few ways context clues are used:
 - o Restatement of the word
 - o Look for the definition near the word
 - o Use synonyms or antonyms
 - o Use prefixes or suffixes that you know

Grammar: action verbs

Writing: Persuasive Writing - Save the Ice!

Vocabulary Words

appreciation: an understanding of the value of something

blurted: said suddenly or without thinking

complimenting: expressing praise or admiration

congratulate: to give wishes or praise for someone's success

or for something nice that has happened

contradicted: said the opposite of: disagreed with

critical: finding something wrong with things

<u>cultural</u>: having to do with the arts, beliefs, and customs of a

group of people

<u>misunderstanding</u>: the failure to understand or comprehend correctly

Spelling Words

open syllables

- I. minus
- 2. loser
- 3. humor
- 4. closet
- 5. recent
- 6. student
- 7. equal
- 8. profile
- 9. local
- 10. comet
- II. vacant
- 12. punish
- 13. cavern
- 14. shiver
- 15. linen
- 16. legal
- 17. panic
- 18. smoky
- 19. tyrant

Challenge Words

- I. geosphere
- 2. lithosphere
- 3. hydrosphere
- 4. biosphere
- 5. atmosphere

Science

• 5.1.4: Earth's Systems: interactions of the geosphere, hydrosphere, biosphere, and atmosphere

Math

• Chapter 4: Operations and Algebraic Thinking

Math Review Problems:		Name:					
*Due Monday, December 6 th *							
Return paper to class (no Canvas submission).							
<u>Show your work. If s</u>	cratch paper is used,	, please staple it to this	page.				
The value of the 2 in 8,215.9 is		Solve:	Round 2,875.97 to the				
times more/less than the value of the 2 in		614.8 - 22.34 =	nearest				
428.1							
Write 6,028,403.07 in written form (number name):			whole:				
name.							
			tenth:				
Multiply:	Divide: 7,218 ÷ 17=	Compare:	Write in standard				
	1014100. 7,210 • 17	'	form:				
4.13 × 8.9 =		3 \(\) 5					
1.10 / 0. 1		$\frac{3}{8}$ \bigcirc $\frac{5}{12}$	forty-eight				
			tenths				
		Davisi a secondo de					
		Rewrite as a mixed	Seventy and				
		number:	eight				
		$\frac{29}{1}$ =	thousandths				
		6	two hundred				
			five thousands				
		Solve using the order of operations:					
			C (7)				
		20 - 12 ÷ 6	6 + (3 - 1) =				
l .		Joe was asked to write the following sentence					
35,800 is ten times		as an expression, then solve:					
		as an expression, aren serve.					
27.18 is one-tenth of		The quotient of 72 divided by 12, then					
		subtracted from 16.					
4 ÷ 0.8 =		He answered: 72 ÷ 12 - 16					
		Circle Joe's mistake, then solve the expression correctly.					