

Weekly Schedule/Checklist

5th Grade
February 1-5

Daily Checklist	✓
Reading: Read your book report book (first book report due February 12)	
Spelling: Practice spelling words	
Typing: (optional) practice typing skills on EduTyping (Clever)	
Math: purple Math Review from weekly newsletter (due next Monday, February 8)	

Monday, February 1	Due	✓
Reading: 3.5 Interactive Read Aloud: "Stonehenge: Puzzle from the Past" and identify the author's point of view		
Review Vocabulary Strategy: context clues		
Math: Chapter 5 Math Review		
Grammar: Irregular Verbs (pg. 71)		
Spelling: 3.5 Spelling Sort (Canvas)		
Power Half Hour Packet: fluency (first read): "What Was the Purpose of the Nazca Lines" & leveled reader: "The Ancestral Puebloans"		
Vocabulary: Introduce 3.5 vocabulary words		
Writing: Healthy Habits – Attack the Prompt		
Science: Properties of Matter		
Social Studies: Branches of Government Review		

Tuesday, February 2	Due	✓
Reading: read "What Was the Purpose of the Inca's Strange Strings" (pg. 222-225) and complete the comprehension page		
Math: Chapter 5 Math Assessment		
Grammar: More About Irregular Verbs (pg. 72)		
Spelling: 3.5 Spelling Definitions	2/3	
Power Half Hour Packet: Vocabulary & Vocabulary Strategy: Context Clues		
Vocabulary: 3.5 Vocabulary Sentences (first four)	2/3	
Writing: Healthy Habits – read articles & take notes		
Science: Properties of Matter – Mass		
Social Studies: Branches of Government Test		
At Home: Reading: 3.5 fluency: record yourself reading the passage (Canvas) & complete the fluency comprehension questions	2/2	

Wednesday, February 3	Due	✓
Reading: read "Machu Picchu: Ancient City" and "Dig This Technology" (pg. 256-261) and determine the author's point of view in persuasive articles		
Math: 6.1 math lesson		
Grammar: Correct Verb Usage (pg. 73)		
Spelling: 3.5 Spelling Definitions	2/3	
Power Half Hour Packet: Genre/Text Feature & Color by Character Feelings		
Vocabulary: finish 3.5 Vocabulary Sentences	2/3	
Writing: Healthy Habits – read articles & take notes		
Science: Properties of Matter – Solubility		
Social Studies: Chapter 10, Lesson 1 (pg. 297-300)		

Thursday, February 4	Due	✓
Reading: 3.5 practice reading test (submit snip in Canvas)		
Math: 6.2 math lesson		
Grammar: Proofread (pg. 74)		
Spelling: make sure all spelling assignments are complete		
Power Half Hour Packet: Write to Sources & "Mysteries of the Moai"		
Vocabulary: 3.5 Four-Square or PowerPoint	2/4	
Writing: Health Habits – Graphic Organizer		
Science: Properties of Matter – Conductivity		
Social Studies: Chapter 10, Lesson 2 (pg. 304-306)		

Friday, February 5 (remote)	Due	✓
Reading: 3.5 Reading Test (Canvas)	2/5	
Vocabulary: 3.5 Vocabulary Test (Canvas)	2/5	
Spelling: 3.5 Spelling Test (Canvas)	2/5	
Grammar: 3.5 Grammar Test (Canvas)	2/5	
Math: i-Ready Teacher Assigned Lesson: Understand and Measure Volume + at least 45 total minutes for the week (submit a snip of the lesson and a second snip showing total minutes)	2/5	
Math: complete the purple math review (return to class Monday)	2/5	
Writing: SEL Journal #____ - ____	2/8	
Book Report: first book report due Friday, February 12 th	2/12	