

Weekly Schedule/Checklist

5th Grade
February 8-12

Daily Checklist	✓
Reading: Read your book report book (first book report due this Friday, February 12)	
Spelling: Practice spelling words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: blue Math Review from weekly newsletter (due next Wednesday, February 17)	

Monday, February 8	Due	✓
Reading: 4.1 Interactive Read Aloud: "The Legend of John Henry" and identify the point of view in a tall tale		
Review Vocabulary Strategy: synonyms and antonyms		
Math: 6.4 and 6.5 math lessons		
Grammar: Pronouns and Antecedents Verbs (pg. 76)		
Spelling: 4.1 Spelling Sort (Canvas)		
Power Half Hour Packet: fluency (first read): "Pecos Bill's Wild Ride" & leveled reader: "Pecos Bill"		
Vocabulary: Introduce 4.1 vocabulary words		
Writing: Healthy Habits – typing		
Science: Magnetism		
Social Studies: Chapter 10 Lesson 3 (pg. 307-312)		

Tuesday, February 9	Due	✓
Reading: read "How Mighty Kate Stopped the Train" (pg. 238-241) and complete the comprehension page		
Math: 6.6 math lesson		
Grammar: Agreement of Pronouns and Antecedents (pg. 77)		
Spelling: 4.1 Spelling Definitions	2/10	
Power Half Hour Packet: Vocabulary & Vocabulary Strategy: Synonyms & Antonyms		
Vocabulary: 4.1 Vocabulary Sentences (first four)	2/10	
Writing: Healthy Habits – edit and revise (add evidence and elaboration stems) If finished, be prepared to work on your book report	2/10	
Science: Magnetism		
Social Studies: Chapter 10 Social Studies Test		
At Home: Reading: 4.1 fluency: record yourself reading the passage (Canvas) & complete the fluency comprehension questions	2/9	

Wednesday, February 10	Due	✓
Reading: read "Davy Crockett Saves the World" (pg. 262-277) and determine the point of view in tall tales		
Math: 6.7 math lesson		
Grammar: Pronoun-Antecedent Agreement (pg. 78)		
Spelling: 4.1 Spelling Definitions	2/10	
Power Half Hour Packet: Color by Point of View & Genre/Text Feature		
Vocabulary: finish 4.1 Vocabulary Sentences	2/10	
Writing: Healthy Habits – final class day If finished, be prepared to work on your book report	2/10	
Science: Magnetism		
Social Studies: Chapter 11 Lesson 1 (pg. 327-330)		

Thursday, February 11	Due	✓
Reading: 4.1 practice reading test (submit snip in Canvas) & read "How Grandmother Spider Stole the Sun" (pg. 278-281)		
Math: 6.8 math lesson		
Grammar: Proofread (pg. 79)		
Spelling: make sure all spelling assignments are complete		
Power Half Hour Packet: Write to Sources & "Calamity Jane"		
Vocabulary: 4.1 Four-Square or PowerPoint	2/11	
Science: Magnetism		
Valentine's Day Party		

Friday, February 12 (remote)	Due	✓
Reading: 4.1 Reading Test (Canvas)	2/12	
Vocabulary: 4.1 Vocabulary Test (Canvas)	2/12	
Spelling: 4.1 Spelling Test (Canvas)	2/12	
Grammar: 4.1 Grammar Test (Canvas)	2/12	
Math: i-Ready Teacher Assigned Lesson: Practice: Measure Volume + at least 45 total minutes for the week (submit a snip of the lesson and a second snip showing total minutes)	2/12	
Math: complete the blue math review (return to class Monday)	2/12	
Writing: SEL Journal #____ - ____	2/17	
Book Report: first book report due today, February 12 th	2/12	