Weekly Schedule/Checklist 5th Grade

March 8-12

Daily Checklist	~
Reading: Read your book report book (third book report due Wednesday, March 24)	
Spelling: Practice spelling words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: yellow Math Review from weekly newsletter (due next Monday, March 15)	

Monday, March 8	Due	~
Reading: 4.4 Interactive Read Aloud: "Minerals" and identify the author's point of		
view in expository text		
Review Vocabulary Strategy: context clues		
Math: 7.1 math lesson		
Grammar: Possessive Pronouns (pg. 91)		
Spelling: 4.4 Spelling Sort (Canvas)	3/8	
Power Half Hour Packet: fluency (first read): "The Wonders of Water" & leveled		
reader: "The Della"		
Vocabulary: Introduce 4.4 vocabulary words		
Writing: Chores — continue typing Chores (edit, revise, check rubric)		
Science: Mixtures, Solutions, and Suspensions		
Social Studies: Chapter 12 Lesson 4 (pg. 368-372)		

Tuesday, March 9	Due	/
Reading: read "Power from Nature" (pg. 280-283) and complete the comprehension		
page		
Math: 7.2 math lesson		
Grammar: Ways to Use Possessive Pronouns (pg. 92)		
Spelling: 4.4 Spelling Definitions	3/10	
Power Half Hour Packet: Vocabulary & Vocabulary Strategy: Adages and Proverbs		
Vocabulary: 4.4 Vocabulary Sentences (first four)	3/10	
Writing: final day for Chores essay	3/9	
Science: Law of Conservation of Mass		
Social Studies: Chapter 12 Social Studies Test		
At Home: Reading: 4.4 fluency: record yourself reading the passage (Canvas) & complete the fluency comprehension questions	3/10 at 8:45 am	

Wednesday, March 10	Due	~
Reading: read "One Well" (pg. 320-328) and determine the author's point of view in		
expository text		
Math: 7.3 math lesson		
Grammar: Apostrophes, Possessives, and Reflexive Pronouns (pg. 93)		
Spelling: 4.4 Spelling Definitions	3/10	
Power Half Hour Packet: Author's Perspective & Genre/Text Feature		
Vocabulary: finish 4.4 Vocabulary Sentences	3/10	
Writing: SEL Lesson		
Science: Maller Review		
Social Studies: Pioneers		

Thursday, March 11	Due	~
Reading: finish reading "One Well" (pg. 329-337) and complete the comprehension		
page & 4.4 practice reading test (submit snip in Canvas)		
Math: 7.4 math lesson		
Grammar: Proofread (pg. 94)		
Spelling: make sure all spelling assignments are complete		
Power Half Hour Packet: Write to Sources & "From Windmills to Wind Farms"		
Vocabulary: 4.4 Four-Square or PowerPoint	3/11	
Writing: SEL Lesson		
Science: Maller Test		
Social Studies: Pioneer Story		

Friday, March 12 (remote)	Due	~
Reading: 4.4 Reading Test (Canvas)	3/12	
Vocabulary: 4.4 Vocabulary Test (Canvas)	3/12	
Spelling: 4.4 Spelling Test (Canvas)	3/12	
Grammar: 4.4 Grammar Test (Canvas)	3/12	
Math: i-Ready Teacher Assigned Lesson: Divide a Whole Number by a Unit Fraction	3/12	
+ at least 45 total minutes for the week (submit a snip of the lesson and a second		
snip showing total minutes)		
Math: complete the yellow math review (return to class Monday)	3/15	
Writing: SEL Journal #	3/15	
Book Report: third book report due Wednesday, March 24 th	3/24	