

Weekly Schedule/Checklist

5th Grade
March 15-19

Daily Checklist	✓
Reading: Read your book report book (third book report due Wednesday, March 24)	
Spelling: Practice spelling words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: purple Math Review from weekly newsletter (due next Monday, March 22)	

Monday, March 15	Due	✓
Reading: 4.5 Interactive Read Aloud: "I'm a Swimmer" and identify the theme in poetry		
Review Vocabulary Strategy: similes and metaphors		
Math: 7.5 math lesson		
Grammar: Homophones (pg. 96)		
Spelling: 4.5 Spelling Sort (Canvas)	3/15	
Power Half Hour Packet: fluency (first read): "Grandpa's Shed" & leveled reader: "From Me to You"		
Vocabulary: Introduce 4.5 vocabulary words		
Writing: Informational Benchmark		
Science: 5.1 Benchmarks		
Social Studies: Chapter 13, Lesson 1 (pg. 389-393)		

Tuesday, March 16	Due	✓
Reading: read "How Do I Hold the Summer?", "Catching a Fly," and "When I Dance" (pg. 294-297) and complete the comprehension page		
Math: 7.6 math lesson		
Grammar: Possessive Pronouns and Contractions that are Homophones (pg. 97)		
Spelling: 4.5 Spelling Definitions	3/17	
Power Half Hour Packet: Vocabulary Strategy: Similes and Metaphors & Word Study		
Vocabulary: 4.5 Vocabulary Sentences (first four)	3/17	
Writing: Informational Benchmark		
Science: 5.2 Benchmarks		
Social Studies: Chapter 13, Lesson 2 (pg. 395-399)		
At Home: Reading: 4.5 fluency & retell: record yourself reading the passage (Canvas), give a retell, & complete the fluency comprehension questions	3/17 at 8:45 am	

Wednesday, March 17	Due	✓
Reading: read "Words Free as Confetti" and "Dreams" (pg. 340-343) and determine the theme in poetry		
Math: 7.7 math lesson		
Grammar: Punctuating Poetry (pg. 98)		
Spelling: 4.5 Spelling Definitions	3/17	
Power Half Hour Packet: Genre/Literary Elements & Descriptive Paragraph		
Vocabulary: finish 4.5 Vocabulary Sentences	3/17	
Writing: Informational Benchmark		
Science: 5.3.1 Episode 1		
Social Studies: Chapter 13, Lesson 3 (pg. 400-404)		

Thursday, March 18	Due	✓
Reading: read "A Story of How a Wall Stands" (pg. 344-345) & 4.5 practice reading test (submit snip in Canvas)		
Math: 7.8 math lesson		
Grammar: Proofread (pg. 99)		
Spelling: make sure all spelling assignments are complete		
Power Half Hour Packet: Write to Sources & "My Skateboard and Me"		
Vocabulary: 4.5 Four-Square or PowerPoint	3/11	
Writing: Opinion Benchmark		
Science: 5.3.1 Episode 2		
Social Studies: Chapter 13, Lesson 4 (pg. 405-408)		

Friday, March 19 (remote)	Due	✓
Reading: 4.5 Reading Test (Canvas)	3/19	
Vocabulary: 4.5 Vocabulary Test (Canvas)	3/19	
Spelling: 4.5 Spelling Test (Canvas)	3/19	
Grammar: 4.5 Grammar Test (Canvas)	3/19	
Math: i-Ready Teacher Assigned Lesson: Divide a Unit Fraction by a Whole Number + at least 45 total minutes for the week (submit a snip of the lesson and a second snip showing total minutes)	3/19	
Math: complete the purple math review (return to class Monday)	3/19	
Writing: SEL Journal #____ - ____	3/19	
Book Report: third book report due Wednesday, March 24 th	3/24	