

Weekly Schedule/Checklist

5th Grade

April 12-16

Daily Checklist	✓
Reading: Read your book report book (first book report due this Friday, April 16 th)	
Spelling: Practice spelling words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: green Math Review from weekly newsletter (due next Monday, April 19 th)	
Good Morning Sunshine	

Monday, April 12	Due	✓
Reading: 5.2 Interactive Read Aloud: "Starting Over" and identify the story structure and compare & contrast in historical fiction		
Review Vocabulary Strategy: idioms (dress as an idiom on Thursday)		
Math: 8.7 math lesson		
Grammar: Complex Sentences (pg. 106)		
Spelling: 5.2 Spelling Sort (Canvas)	4/12	
Power Half Hour Packet: fluency (first read): "Nancy's First Interview" & leveled reader: "Hard Times"		
Vocabulary: Introduce 5.2 vocabulary words		
Writing: Final Benchmark Day		
Science: Ecosystem Vocabulary & Flow of Energy		
Social Studies: Chapter 15, Lesson 2 (pg. 460-464)		

Tuesday, April 13	Due	✓
Reading: read "The Day the Rollets Got Their Moxie Back" (pg. 324-327) and complete the comprehension page		
Math: 8.8 math lesson		
Grammar: More About Complex Sentences (pg. 107)		
Spelling: 5.2 Spelling Definitions	4/14	
Power Half Hour Packet: Vocabulary and Vocabulary Strategy: Idioms		
Vocabulary: 5.2 Vocabulary Sentences (first four)	4/14	
Writing: Rise Assessment		
Science: Mystery Science – Why did the dinosaurs go extinct?		
Social Studies: Chapter 15, Lesson 3 (pg. 465-469)		
At Home: Reading: 5.2 fluency & retell: record yourself reading the passage (Canvas), give a retell, & complete the fluency comprehension questions	4/14 at 8:45 am	

Wednesday, April 14	Due	✓
Reading: read <u>Bud, Not Buddy</u> (pg. 364–379) and determine the story structure and compare & contrast in historical fiction		
Math: Chapter 8 Math Review		
Grammar: Commas with Clauses (pg. 108)		
Spelling: 5.2 Spelling Definitions	4/14	
Power Half Hour Packet: Roots and Genre/Literary Element		
Vocabulary: finish 5.2 Vocabulary Sentences	4/14	
Writing: Rise Assessment		
Science: Compare & Contrast Ecosystems		
Social Studies: Chapter 15, Lesson 4 (pg. 470–474)		
Bring idiom materials to dress as an idiom on Thursday		

Thursday, April 15	Due	✓
Reading: read "Musical Impressions of the Great Depression" (pg. 380–383) & 5.2 practice reading test (submit snip in Canvas)		
Math: Chapter 8 Math Assessment		
Grammar: Proofread (pg. 109)		
Spelling: make sure all spelling assignments are complete		
Power Half Hour Packet: Write to Sources & "The Lowell Girls Strike"		
Vocabulary: 5.2 Four-Square or PowerPoint	4/15	
Writing: Rise Assessment		
Science: Bill Nye – Food Web		
Social Studies: Chapter 15, Lesson 5 (pg. 475–478)		

Friday, April 16 (remote)	Due	✓
Reading: 5.2 Reading Test (Canvas)	4/16	
Vocabulary: 5.2 Vocabulary Test (Canvas)	4/16	
Spelling: 5.2 Spelling Test (Canvas)	4/16	
Grammar: 5.2 Grammar Test (Canvas)	4/16	
Math: i-Ready Teacher Assigned Lesson: Identify 2D Figures + at least 45 total minutes for the week (submit a snip of the lesson and a second snip showing total minutes)	4/16	
Math: complete the green math review (return to class Monday)	4/19	
Writing: SEL Journal #____ - ____	4/19	
Book Report: first book report due today	4/16	