

Weekly Schedule/Checklist

5th Grade

April 19–23

Daily Checklist	✓
Reading: Read your book report book (second book report due this Friday, May 7 th)	
Spelling: Practice spelling words	
Typing: (optional) practice typing skills on Edutyping (Clever)	
Math: pink Math Review from weekly newsletter (due next Monday, April 26 th)	
Good Morning Sunshine	

Monday, April 19	Due	✓
Reading: 5.3 Interactive Read Aloud: "Changing Climate, Changing Lives" and compare & contrast in expository text		
Review Vocabulary Strategy: context clues		
Math: Review Lines, Rays, and Angles		
Grammar: Adjectives (pg. 111)		
Spelling: 5.3 Spelling Sort (Canvas)	4/19	
Power Half Hour Packet: fluency (first read): "Of Floods and Fish" & leveled reader: "Ocean Threats"		
Vocabulary: Introduce 5.3 vocabulary words		
Writing: Animal Report – research first animal		
Science: cause & effect food webs		
Social Studies: Chapter 15 Social Studies Test (open book)	4/19	

Tuesday, April 20	Due	✓
Reading: read "Forests on Fire" (pg. 338–341) and complete the comprehension page		
Math: 10.1 math lesson		
Grammar: Order of Adjectives (pg. 112)		
Spelling: 5.3 Spelling Definitions	4/21	
Power Half Hour Packet: Vocabulary and Vocabulary Strategy: Context Clues		
Vocabulary: 5.3 Vocabulary Sentences (first four)	4/21	
Writing: Animal Report – continue researching first animal		
Science: Mystery Science – Food Chains		
Social Studies: Immigration Video		
At Home: Reading: 5.3 fluency & retell: record yourself reading the passage (Canvas), give a retell, & complete the fluency comprehension questions	4/21 at 8:45 am	

Wednesday, April 21	Due	✓
Reading: read "Global Warming" (pg. 384-391) and compare & contrast in expository text		
Math: 10.2 math lesson		
Grammar: Capitalization and Punctuation (pg. 113)		
Spelling: 5.3 Spelling Definitions	4/21	
Power Half Hour Packet: Roots and Genre/Text Feature		
Vocabulary: finish 5.3 Vocabulary Sentences	4/21	
Writing: Animal Report – research second animal		
Science: food web art		
Social Studies: Immigration – assign country and research		

Thursday, April 22	Due	✓
Reading: finish reading "Global Warming" (pg. 392-399) & 5.3 practice reading test (submit snip in Canvas)		
Math: 10.3 math lesson		
Grammar: Proofread (pg. 114)		
Spelling: make sure all spelling assignments are complete		
Power Half Hour Packet: Write to Sources & "Keeping the Oceans Quiet"		
Vocabulary: 5.3 Four-Square or PowerPoint	4/22	
Writing: Animal Report – final research day		
Science: food web art		
Social Studies: Immigration presentations		

Friday, April 23 (remote)	Due	✓
Reading: 5.3 Reading Test (Canvas)	4/23	
Vocabulary: 5.3 Vocabulary Test (Canvas)	4/23	
Spelling: 5.3 Spelling Test (Canvas)	4/23	
Grammar: 5.3 Grammar Test (Canvas)	4/23	
Math: i-Ready Teacher Assigned Lesson: Classify 2D Figures + at least 45 total minutes for the week (submit a snip of the lesson and a second snip showing total minutes)	4/23	
Math: complete the pink math review (return to class Monday)	4/26	
Science: finish food web art (if not yet finished)	4/26	
Writing: SEL Journal #____ - ____	4/23	
Book Report: second book report (Adobe Spark Video) – due May 7 th	5/7	