

# US History

## Contact Info



Room A-16



kabarnes@dsdmail.net

I am available 15 minutes before and after school, or by appointment. I will also have office hours on teams every Friday if students wish to ask questions

## Course Description

This course is designed for students to understand the history of the United States by examining the Pre-Columbian era through Reconstruction. Students will study history through different perspectives by learning about the contributions of Native Americans, Explorers, Founding Fathers and other significant figures to the establishment of our country. This course complies with the Utah State Core Curriculum and the Davis School District Social Studies Curriculum.

## Class Supplies

- Pen or Pencil
- Paper
- Colored Pencils/Crayons

## Class Rules

- Be Respectful
- Be Prepared
- Be Productive
- Don't Throw Things
- Have Fun!

## Grading



Academic grades in this course will be earned using a point system. Students will earn points by completing various assignments, projects, assessments, and participating in class activities. Grades will be updated weekly and assignments will be graded by either myself, a classmate, or a teacher's assistant. All assignments, projects and assessments will be weighted the same on the student's grades.

## Test Corrections



If a student gets below 85% on a test they are allowed to do test corrections. Students will be able to fix the questions they got wrong for half credit. Test corrections can be done at home and handed in to the basket when finished. The test needs to be corrected within a week of the test being returned.

D-  
59%

D 60-  
62%

D+63  
-66%

C-70-  
72%

C 73-  
76%

C+77  
-79%

B-80-  
82%

B 83-  
86%

B+87  
-89%

A-90-  
92%

A 93-  
100%

## Various Media

From time to time, an excerpt from a video or podcast may be used in class to enhance understanding of a particular subject.

Please encourage them to share with you what they will be hearing and/or watching. Contact me with any questions you may have.

## Sign-ins

Students who are unprepared, off task, or otherwise disruptive will be asked to sign in on a clipboard in the back of the room. Each sign-in brings down citizenship grades by one letter.

**Frequently** unprepared, disruptive, off-task, disrespectful, missing work. It is school policy to receive a "U" with four or more tardies. More than 5 sign-ins

**Sometimes** tardy (3 tardies) unprepared, off task, lacks self-discipline or respect, missing work, doesn't follow directions. 4 sign-ins

Unsatisfactory

Honorable

Needs Improvement

Good

Citizenship

Satisfactory

**Always** on time, prepared, does their best work, contributes to the class in positive ways turns in work on time, and follows directions. No sign-ins

**Often** punctual (may have 1 or 2 tardies). Does their best work, contributes to the class when asked, on-task, and follows directions. 1-2 sign-ins

**Generally** on time (2 tardies), engaged, and follows rules, but occasionally doesn't give their best effort. May have a few missing or late assignments. 3 sign-ins

## Late and Absent Work

If a student is absent and misses an assignment it is their responsibility to contact the teacher, a classmate, or the class canvas site to get their class work. The student will have one day per absent day after returning to turn in all work missed.

If a student misses a test or quiz they must make arrangements to make up the quiz either before school or after school. The test or quiz **MUST** be made up within one week of the original test date.

Late work will not be accepted for full credit. All late assignments will be marked down 10%.

Please when submitting assignments on canvas be sure to double check that they submitted correctly **EVERY** time you submit something by clicking on the assignment you submitted after it is uploaded.

If you have any issues submitting assignments on canvas please contact me!