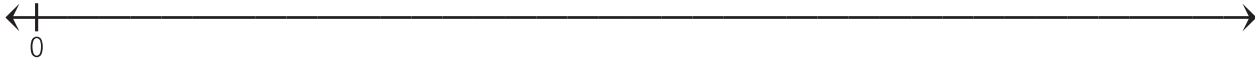




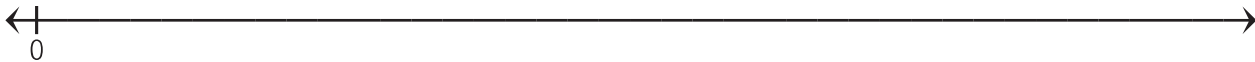
Name _____ Date _____

Number Line Recording Sheet

1. Halves



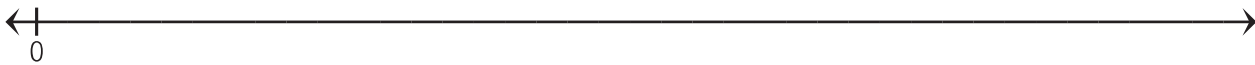
2. Thirds



3. Fourths



4. Sixths



5. Eighths



Draw a number line for each fraction listed below and label all the unit fractions with tick marks. Label zero, the given fraction, and the whole numbers where they belong.

1. $\frac{5}{2}$

2. $\frac{4}{3}$

3. $\frac{9}{6}$

4. $\frac{11}{4}$

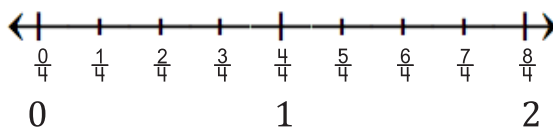
5. $\frac{9}{8}$

6. $\frac{7}{3}$



Today we learned how to identify and model fractions on a number line by making the appropriate number of equal-sized jumps.

Example: $\frac{7}{4}$



Draw a number line and identify each fraction listed below. Label each tick mark with the correct fraction as well as whole numbers such as zero and one.

1. $\frac{7}{8}$

2. $\frac{7}{6}$

3. $\frac{3}{4}$

4. $\frac{6}{2}$

5. $\frac{12}{8}$